

#### EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

Electric power machines and technologies

**Course** 

Field of study Year/Semester

Power Engineering 3/5

Area of study (specialization) Profile of study

Level of study Course offered in

general academic

First-cycle studies polish

Form of study Requirements part-time compulsory

**Number of hours** 

Lecture Laboratory classes Other (e.g. online)

20 10 0

Tutorials Projects/seminars

10 0

**Number of credit points** 

5

**Lecturers** 

Responsible for the course/lecturer: Responsible for the course/lecturer:

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The Faculty of Environmental Engineering and

Energy

ul. Piotrowo 3A, 60-965 Poznań

### **Prerequisites**

Basic knowledge of mechanics, thermodynamics and fluid mechanics and electrical engineering. Ability to effectively self-education in a field related to the chosen field of study. Is aware of the need to broaden their competence, willingness to work together as a team.

#### **Course objective**

The skills and competencies of machinery and power equipment, energy system design and evaluate its performance.

## **Course-related learning outcomes**

Knowledge



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- 1. Has theoretically founded basic knowledge of primary energy conversion technologies to work, heat and electricity and also has a basic knowledge of mechanical and thermal energy facilities.
- 2. He knows the basic conditions and technical problems associated with the use of different technologies and sources of energy.

#### Skills

- 1. Able to analyze of operation of the machine, describe the characteristic phenomena in the flow channels, design and installation of the machine to choose.
- 2. Able to analyze basic and complex energy conversion systems.
- 3. Albe to use theoretical knowledge to balance of energy technology systems.
- 4. Can describe and compare the basic thermal cycles.

### Social competences

Able to work in a group in the performance of laboratory tests and jointly present the effects of the work.

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

#### Lecture:

- evaluation of the knowledge and skills listed on the written exam.

#### **Tutorials:**

- credit on the basis of the current check messages and one written tests of the accounting tasks.

### Laboratory classes:

- assessment of knowledge and skills related to the implementation of the tasks your practice, the assessment of report of performed exercise,
- obtaining additional points for the ability to work within a team practice performing the task detailed in the laboratory and developed aesthetic diligence reports.

## **Programme content**

#### Lecture:

Primary and processed forms of energy. The structure of energy resources. Engines and working machines, basic types, working rules, ranges of applications. The main technologies of primary energy conversion to work, heat and electricity: internal combustion engines, steam technologies, gas



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technologies, gas-steam technologies. Comparative and real circuits. Construction of internal combustion engines, boilers, turbines, pumps, heat exchangers.

#### **Tutorials:**

Energy analysis of the steam power plant's technological system. Turbine operation in the action and reaction stage, heat exchange surface in the steam boiler, power demand for supplying the plant's own needs.

## Laboratory classes:

During the course the following laboratory exercises will be carried out:

- 1. Measurement of centrifugal pumps.
- 2. Radial fans test.
- 3. Determining the operational characteristics of a wind turbine.
- 4. Determining the operational characteristics of a water turbine.

### **Teaching methods**

Lecture:

Lecture with multimedia presentation supplemented with examples given on the board.

**Tutorials:** 

Tasks counted on the board.

Laboratory classes:

Measurements of device working parameters at the teaching stands.

### **Bibliography**

### Basic

- 1. M. Pawlik, F. Strzelczyk: Elektrownie, WNT W-wa 2012, 2017
- 2. T.Chmielniak: Technologie energetyczne, WNT W-wa 2014
- 3. W.R. Gundlach: Podstawy maszynprzepływowych i ich systemów energetycznych, WNT W-wa 2016

#### Additional

1. W. M. Lewandowski - Proekologiczne źródła energii odnawialnej, WNT W-wa 2012



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- 2. J. Marecki: Podstawy przemian energetycznych, WNT W-wa 2014
- 3. P. Orłowski, W. Dobrzański, E. Szwarc Kotły parowe. Konstrukcja i obliczenia, WNT W-wa 1979
- 4. B. Ceran, K. Sroka: Planning the operation of hybrid generation system in the power system in a multi-faceted approach, ACTA ENERGETICA numer 1/30 (2017) s.4-

# Breakdown of average student's workload

	Hours	ECTS
Total workload	125	5,0
Classes requiring direct contact with the teacher	50	2,0
Student's own work (literature studies, preparation for laboratory	75	3,0
classes/tutorials, preparation for tests/exam) <sup>1</sup>		

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<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate